

# **Program Summary**

We provide evidence-based professional learning that builds teacher and leader capacity to **grow math instructional practice** with experience serving schools and districts nationwide since 1999.

We come alongside you and your educators to provide all students with the quality instruction needed to **master grade-level content** and develop the skills for **life-long math success**.

As a national nonprofit, our mission is to empower each student, particularly those from historically marginalized communities to thrive academically, socially, and emotionally by working hand-in-hand with educators to foster **equitable learning environments**.

- Aligned with your district's priorities
- ✓ Evidence-based
- ✓ Culturally Responsive
- ✓ Embedded SEL and family engagement best practices
- ✓ Meets funding requirements for Title I, Title II-A, and Title IV-A



# K-5 Teachers: Math Instructional Professional Learning

# **Math PD Topics**

Team Up with Families to Support Math

Learning by Teaching in Math

Apply an Equity Lens to Math Instruction

**Actionable Math Feedback** 

Strengthen Math Mindsets

**Support Math Discourse** 

Creative Approaches to Building Number Sense

## ----- Delivery Options ------

### Whole Group (Educator Workshop)

- Research-based, actionable strategies to accelerate math learning and grow students' social-emotional skills
- Includes comprehensive toolkit
- © 60-90 minutes | © Virtual or in-person | ☐ Up to 30 educators

#### **Small Group (Collaborative Learning Series)**

- Engage in math learning modalities such as inquiry, problemsolving, and discourse
- Small group deep dive on a big idea that teachers discuss, practice, implement, and reflect on
- Analyze student work for deeper, shared understandings around student learning needs
- Includes comprehensive toolkit



# **Math Instructional Coaching**

- Strengthen math instruction by leveraging research-based teaching practices
- Build high-quality instruction through curriculum, content, and pedagogical knowledge
- Reflect on teacher mindsets about math and learning
- Gain strategies to skillfully navigate student misconceptions, scaffolding, and productive struggle





# **Accelerate Math Learning for Early Grades (K-2)**

Students leverage evidence-based math practice tool Family Playlists® to master grade-level content through play-based learning and discourse.

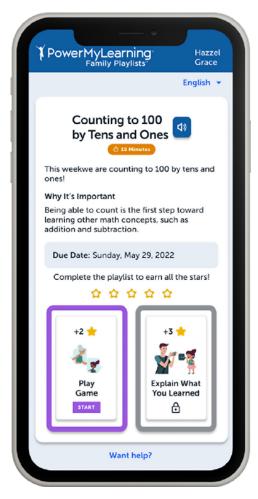
## **Family Playlists**

- Designed for students in K-2
- Support multilingual learners (MLs) via content in 100+ languages
- Delivered via text and/or email with no login required
- Aligned to district's Math scope & sequence

# **Expected Outcomes**

- Increase student growth in mathematics
- Increase math discourse in school and at home
- Strengthen relationships between teachers, families, and students
- Increase family involvement in their child's learning
- Increase expectations by teachers for students' potential for learning
- Create a culture of support for teacher-family allyship that encourages student growth







# **Instructional Leadership Professional Learning**

Create schoolwide conditions for effective instruction by building cohesion and alignment for school leaders.

# Leadership PD Topics

#### The Core Four for School Leader Effectiveness

**Growing Instructional Leaders** 

**Using Data to Drive Change** 

The Whole Child and Adults: Creating a Joyful Culture

Creating and Sustaining a Talent Pipeline

#### **Culturally Responsive School Leadership**

**Defining Equity Leadership** 

**Culturally Responsive Teaching and Learning** 

Culturally Responsive Discipline and the Broader Community

# ----- Delivery Options ------

#### **Leadership Workshops**

Principals, principal supervisors, and instructional leadership teams gain greater capacity to create conditions to accelerate learning and to nurture and sustain the development and achievement of all students.



# **Executive Coaching Sprints**

#### **Coaching Sprints**

For Principals: Learning Acceleration Schoolwide

For Principal Supervisors: Leading Principals to Effectiveness

For School Leadership Teams: Collaborative School Improvement

#### Additional Leadership Supports

Baseline Instructional Leadership Assessment and Growth Report

**Learning Walks** 

## ----- Delivery Options -----

## **Executive Coaching Sprints**

Principals, principal supervisors, and leadership teams build the skills to lead with confidence and focus on strategies to improve teacher practice and foster joyful learning environments.



# **Additional Professional Learning for K-12**



# **Learning Acceleration**



# Social Emotional Learning

# **PD** topics

Rigor and Relevance for All Learners

**Facilitate Learning Conversations** 

Support Rigor through Student Inquiry

Learning by Teaching at School and Home

**Team Up with Families** 

Set Goals with Students and Families to Accelerate Growth

**Individualize Learning to Drive Student Success** 

**Actionable Feedback** 

Apply an Equity Lens to Instruction

# **PD** topics

Trauma-Informed Practices that Benefit All Learners

Mindfulness and More for Kids and Adults

**Build Trust with your Students and Families** 

Transform Discipline into a Learning Opportunity

Mitigate the Impact of Implicit Biases

Build a Classroom Community Where All Students Feel They Belong

## ------ Delivery Options

## Whole Group (Educator Workshop)

- Research-based, actionable strategies to accelerate learning and students' social-emotional skills
- Includes comprehensive toolkit

© 60-90 minutes | © Virtual or in-person | ☐ Up to 30 educators

## Small Group (Collaborative Learning Series)

- · Small group deep dive on a big idea that teachers discuss, practice, implement, and reflect on
- Analyze student work samples to meet varied learning needs
- · Includes comprehensive toolkit

Up to 60 minutes | ☐ Virtual | ☐ Up to 5 educators | ☐ 4 Sessions per topic



# **Instructional Coaching for K-12**

Aligned to the four domains in PowerMyLearning's Framework for Teachers: learning environment, instructional planning & delivery, data-driven decision making, and student agency.

